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Intersections

Where Church Meets Academy: News and resource information for pastoral and academic leaders seeking to enrich the religious life of American Christians.

Welcome

Welcome to the current issue of *Intersections* Newsletter! As our work moves into the fall, we have made some major changes to our grant programs in support of our efforts to encourage greater collaboration of pastors and academics for the good of the church. Read more about this reconfiguration of our grantmaking work.

This issue highlights the First Book Grant Program for Minority Scholars, which assists junior, tenure-track religion scholars of color to complete a major research project on an issue pertaining to North American Christianity related to the priorities of the Louisville Institute. Since 2003, this program has awarded eighteen grants.

We have also provided a list of current grantees in the following grant programs: First Book Grant for Minority Scholars, Christian Faith & Life, Dissertation Fellowships, General Grants, Pastoral Leadership, Religious Institutions, and Summer Stipend (several of these programs have been discontinued). As usual, we also share the latest news from Alums of the Louisville Institute, including the publication of books related to Institute grants.

Finally, are you attending the American Academy of Religion in Montreal? Please stop by and see us. Look inside for more details.

James W. Lewis

Louisville Institute Reconfigures Grantmaking Programs

We reported in the last issue of *Intersections* that the Lilly Endowment has made a generous grant to Louisville Seminary to support the work of the Louisville Institute through 2012. During this new grant period we will be making some major changes in our grantmaking in order to align our grant programs more closely with our institutional mission.

Since 1990, the Louisville Institute has sought to serve both pastors and academics in order to strengthen the work of both and to bridge a serious gap between church and academy. In our early years, however, most of our grantmaking supported academic research, especially academic research in support of the church and including some attention to the issue of pastoral leadership. But, beginning in 1994, we began to support pastors more explicitly by offering pastoral sabbatical grants. Since that time, we have made 524 pastoral sabbatical grants totaling almost \$6,000,000, and our Sabbatical Grant for Pastoral Leaders program now makes up to forty grants a year. More recently, we opened three additional grant programs to pastors and, in 2007, added a new grant program focusing specifically on the issue of pastoral leadership.

But the proliferation of grant programs has sometimes been confusing to our constituencies. So, after lengthy discussion about how to focus our grantmaking more clearly on our central mission and core tasks, the Louisville Institute Board has made major revisions to our grantmaking program effective immediately.

All Louisville Institute grant programs focus on our fundamental mission to enrich the religious life of American Christians and to encourage the revitalization of their institutions by bringing together those who lead religious institutions with those who study them, so that the work of each might inform and strengthen the other. Toward that end, these grant programs seek to support three strategic constituencies whose competence and well being are essential to the future of the church: pastors, younger scholars, and researchers and scholars for the broader church. In doing so, they also seek to advance our understanding of three significant issues to both church and academy: Christian faith and life, pastoral leadership, and religious institutions. Those familiar with our work in recent years will note considerable continuity between that work and these revisions. But we hope that our new grantmaking program will make clearer the intersection between church and academy that we seek to foster. A word is in order about each strategic constituency and each issue and the grant programs that respond to them.

Pastors

The Louisville Institute especially seeks to support “thoughtful pastors.” By thoughtful pastors, we have in mind those congregational leaders who reflect what Craig Dykstra has called “pastoral imagination.” Passionate in their Christian commitment, they are also, as a rule, well educated, well read, thoughtful, and curious. Immersed in the Bible, they are creative in bringing it to bear on the lives of the people they serve. These critical, reflective practitioners think deeply about the Christian faith, the contemporary world, and the challenge of pastoral ministry.



THE LOUISVILLE INSTITUTE

A Lilly Endowment-funded program based at Louisville Seminary.

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Although pastors and other religious leaders remain eligible for most of our grantmaking programs, two grant programs focus on them specifically. Our Sabbatical Grants for Pastoral Leaders program (SGPL) will continue to provide pastoral leaders with sustained periods of time for reflective engagement with their life and work and issues related to contemporary religious leadership. These grants of \$10,000 or \$15,000 support sabbaticals of eight or twelve weeks respectively. Essential to these sabbaticals are sustained opportunities for rest, relaxation, and spiritual renewal.

Some pastors, however, prefer the opportunity to pursue fairly intensive periods of research and writing. So, in addition to our SGPL program, the Louisville Institute has designed the Pastoral Study Project grant program (PSP) to support those opportunities. It provides pastoral leaders the opportunity to engage in thoughtful study, research, and writing, especially about issues related to Christian faith and life, pastoral leadership, and/or religious institutions. Grants range up to \$15,000, and grant periods are flexible. (Please note that, although persons in Doctor of Ministry programs may apply to either the SGPL or PSP program, neither program is designed principally to support DMn work. Consequently enrollment in a DMn program does not enhance one's chance of securing a grant.)

Younger Scholars

In many ways we need a new generation of ecclesially engaged academics who can bring fresh insights and perspectives to the study of religious life in North America in ways that are likely to be most helpful to the churches. The Louisville Institute seeks to work with two such groups in particular. First are doctoral students preparing for careers in scholarship and teaching in seminaries and university religion departments. Second are post-doctoral scholars from underrepresented racial and ethnic groups who have begun their teaching careers but have not yet secured tenure.

Two current Louisville Institute grant programs will continue to offer support to these groups. The Dissertation Fellowship Program, one of our original grant programs, supports the final year of Ph.D. or Th.D. dissertation writing for students

engaged in research pertaining to North American Christianity, especially projects related to Christian faith and life, pastoral leadership, and/or religious institutions. The grant amount will increase to \$19,000 in 2010-11.

Since 2003, our First Book Grant Program for Minority Scholars has assisted junior, tenure-track religion scholars of color to complete a major research project on an issue in American Christianity related to the priorities of the Louisville Institute that will also contribute to their likelihood of securing tenure. Grants up to \$40,000 are available.

Researchers and Scholars for the Broader Church

Our third key constituency is perhaps the hardest to define and yet is extremely important. To our mind, these researchers and scholars for the broader church are not defined so much by their professional location (academy or congregation) as by their commitment to Christian faith and their desire to employ their intellectual gifts in ways that will be genuinely useful to the church. Many of these persons work in the academy, while others work professionally in the church. Of course, many of these persons are eligible to apply to one or more of the above four grant programs. But in addition to those opportunities, the Louisville Institute offers two new grant programs intended to support ecclesially-engaged work by scholar/researchers for the broader church. These grant programs, offer a variety of grant opportunities to this complex constituency.

Our Sabbatical Grants for Researchers program (SGR) assists research and writing projects that will advance religious and theological scholarship in ways that also address practical issues concerning Christian faith and life, pastoral leadership, and/or religious institutions. This program seeks to support research often undertaken by a seminary or university professor on a sabbatical leave, and applicants typically will be fully employed in accredited academic institutions and will be eligible for up to a full academic year sabbatical leave. But pastoral applicants who can negotiate a sustained period of leave from their pastoral appointment in order to pursue their research are also encouraged to apply. Grant amounts up to \$40,000 are available.

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Our Project Grants for Researchers program (PGR) supports a diverse range of research and research-related projects undertaken in the interest of believing communities. Projects might include, for example, short-term periods of research, consultations about one's research involving both pastors and academics, or collaborative, innovative projects that promise to enhance learning and strengthen the church in our time. Particularly attractive to the Louisville Institute are projects that involve both academics and pastors in genuine collaboration and that provide substantial opportunity for learning by both pastors and academics that will benefit the church. Grant amounts up to \$25,000 are available, and grant periods are flexible.

So those are our constituencies: pastors, younger scholars, and researchers and scholars for the broader church. What about the issues of Christian faith and life, pastoral leadership, and religious institutions that have focused our grantmaking for a number of years? We describe these issues around certain key questions as follows:

Among other things, Louisville Institute grant programs invite academics and pastors to describe more fully how the Christian faith is actually lived by contemporary Christians of various ages, circumstances, and traditions and to bring the resources of the ethical, liturgical, and doctrinal wisdom of the Christian faith into closer relation to the daily lives of practicing Christians. Research into questions of Christian faith and life may include appreciative recovery and critical re-appropriation of the riches of the Christian tradition in scripture and history as well as an investigation into the shape of contemporary Christian life. What does a distinctively Christian life look like in the twenty-first century and how does it adapt and extend historic patterns of Christian discipleship? How might the riches of historic Christian faith and practice best be re-appropriated for contemporary times?

The Louisville Institute also supports inquiry by academics and pastors on the nature and challenges of pastoral leadership, with special attention to the conditions of contemporary Christian ministry in North America, the character of pastoral excellence, and the relationship

between pastoral leadership and the well-being of the Christian community. Among the questions that orient our work with pastoral leaders are the following: What qualities make for pastoral leadership of genuine excellence in our time, and how can this pastoral excellence be engendered and expanded? What habits of learning, formation and growth are necessary for effective pastoral leadership? What is the shape of the well-lived pastoral life and what conditions are necessary for its flourishing? How might pastors be better equipped for the task of shaping communities of faith? How may the church and its educational institutions employ the wisdom of pastoral leaders for ecclesial and theological renewal?

Finally, the Louisville Institute seeks to advance our understanding of the contemporary situation confronting Christian churches and other religious institutions so that they and their leaders can respond in more informed and effective ways to those challenges as they fulfill their mission in the world. Questions guiding our work in the area of religious institutions include the following: How might the character of institutional excellence be described—historically, sociologically, and theologically? How does the religious and theological core of religious institutions shape their mission and practice? How does the religious organizational ecology shape the way in which each organization carries out its mission? How are religious institutions currently changing and how must they change in the future in order to advance the Christian gospel in our time? Given the contemporary cultural context, what do religious institutions need from religious leaders and what do religious leaders need in order to lead these institutions more effectively?

As many readers of *Intersections* will know, three previous grant programs (Christian Faith and Life, Pastoral Leadership, and Religious Institutions) focused on these issues. Unfortunately, devoting a grant program to each issue created something of a “silo effect” that often confused potential grantees, many of whose projects did not fit neatly into one of the programs. In fact, some of the most creative projects cut across two or more of the issues in interesting ways. The Sabbatical Grants

Visit Us in Montreal, Sunday November 8

Jim Lewis and Sheldon Sorge will be at the annual meeting of the American Academy of Religion in Montreal, and will be glad to meet there with anyone who wishes to discuss a grant project proposal. Both will be available for drop-by conversations at the Wabash Center booth in the Exhibit Hall on Sunday afternoon, November 8. If you would prefer to visit at another time, you may request an appointment with either of them in advance at info@louisville-institute.org.



James W. Lewis, Executive Director



Sheldon Sorge, Associate Director

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for Researchers and Project Grants for Researchers programs will allow us to fund such projects as well as those more specifically focused on one of our three issues.

The Board and staff of the Louisville Institute are excited about our reconfigured grant programs. We believe that they make more explicit our commitments to both church and academy and will address those commitments more effectively. We hope you share our commitment to this task and our excitement about this new way of enriching the religious life of American Christians and encouraging the revitalization of their institutions by bringing together those who lead religious institutions with those who study them, so that the work of each might inform and strengthen the other.



Louisville Institute Dissertation Fellowship Program

Amid all the changes in the Louisville Institute's grantmaking program, described elsewhere in this issue, one original grant program remains firmly in place. The Louisville Institute's Dissertation Fellowship has sought since 1991 "to support the final year of Ph.D. or Th.D. dissertation writing for students engaged in research pertaining to North American Christianity." In recent years, we have focused on projects related to Christian faith and life, religious institutions, and pastoral leadership, attempting to identify excellent younger scholars of American religion, especially those with strong religious commitments who aspire to teach in seminaries, colleges, and universities. In all, the Institute has considered 1,005

dissertation proposals and made 174 grants totaling \$2,587,000. (This year's grantees are listed on [page 5](#) in this issue.)

Number of awards

The number of proposals considered and awards granted has varied over the years. In that very first year, thirteen proposals yielded five grants. Since then, the number of proposals has increased sharply and, in the past ten years has averaged sixty proposals per year. The fact that we currently make only seven \$19,000 grants each year makes this a very competitive grant program indeed.

Completion Rates & Attrition

Although we do not have complete information on completion rates and attrition, we do know that completion rates are high and attrition rates low for Louisville Institute Dissertation Fellowship grantees. (Since most 2007, 2008, and 2009 grantees selected are still working on their dissertations they are excluded from this report.) Excluding those three years, our completion rate is at least 94%. And, even including all 174 grantees, the completion rate is still 84%.

Current Employment

As noted above, our intention is to support younger scholars who wish to teach in seminaries, colleges, and universities, and we make every effort to remain in touch with previous grantees. Although we do not have complete information on all of them, it appears that (again excluding the last three years), some 72% are teaching—10% in seminaries, 35% in private colleges or universities, and 27% in public universities. Another 3% are pastors and 16% serve in administrative or other positions in university settings or elsewhere in the private sector. Mindful of the fact that recent graduates have little control over their ultimate job placement and given the vagaries of the current job market in higher education, we are pleased that fully 72% have already secured teaching positions. No doubt others will do so in the years ahead.

Changes in doctoral study over time

An intensive review of Louisville Institute dissertation projects since 1991 would be a fascinating study that would reveal significant changes in religion scholarship in the past twenty years as well as

some continuities. But even a rough and unscientific analysis of all 174 funded dissertation projects suggests that most of them can be grouped under one of five very broad themes.

- 1) The relationship between religion and various forms of identity, including racial/ethnic, immigrant, gender, and religious identity (e.g. Catholic, evangelical, and mainline Protestant).
- 2) Christian faith, theology, and contemporary culture, including theology and culture, religious pluralism as a theological issue, popular culture, practical theology, and vocation.
- 3) Religious practices or specific tasks, including preaching, worship, Christian education, and music.
- 4) Religion and social issues, such as abortion, environment, and bioethics.
- 5) Religious institutions, including congregational studies and faith based social activism.

Obviously these themes are not completely distinct, and some dissertations overlap two or more. Moreover none of these issues have remained completely static over time as academic fashions and vocabulary have changed. Dissertations on identity, for example, which once focused on gender, in more recent years have focused on ethnic identity. Liberation theology appears less frequently, while practical theology has increased sharply. The particular social issues have changed over time, with abortion giving way to the environment and bioethics, for example. Gender, race, and class seem to wax and wane but never disappear entirely. As for academic discipline, whereas we formerly seemed to focus on sociology and history, recently theology, ethics, and practical theology have become more prominent.

Like all grantees, we ask Dissertation Fellowship grantees to send us a copy of the completed grant-related product. In this case, of course, that product is the dissertation. Those dissertations become a permanent part of the library collection at Louisville Presbyterian Seminary and are announced in the pages of *Intersections*. If you are a Dissertation Fellowship grantee who has not yet sent us a copy of the completed dissertation, we hope you might send it soon so that it too might appear in these pages.

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2009 Competitive & General Grants

Christian Faith & Life

Lee C. Camp

Lipscomb University
Cross and Crescent

Courtney V. Cowart

Episcopal Diocese of Louisiana
A More Perfect Union

David S. Cunningham

Hope College
Spectacle to the World: The Drama of Divine Revelation

Maria Poggi Johnson

University of Scranton
Making a Welcome: The Christian Life and the Practice of Hospitality

Timothy M. Matovina

University of Notre Dame
Latinos in U.S. Catholicism

Randall C. Zachman

University of Notre Dame
Ravished with Wonder: John Calvin and the God Who Is Love

Dissertation Fellowship

Gary J. Adler Jr.

University of Arizona
Motivating Activism?: Religious Immersion Trips on the U.S.-Mexico Border

John-Charles Duffy

University of North Carolina at Chapel Hill
Christians, Cultists, Cobelligerents: Mormon-Evangelical Relations in the Era of the New Religious Right

Michael S. Evans

University of California, San Diego
Mad Scientists and False Prophets? Religion and Science in American Public Life

Brendan Pietsch

Duke University
Dispensational Modernism

Angela H. Reed

Princeton Theological Seminary
Search for Community: Congregation-Based Spiritual Guidance Rooted in Jürgen Moltmann's Social Doctrine of the Trinity and Ecclesiology of Voluntary Friendship

John E. Senior

Emory University
Political Agency and Christian Ethics: Constructing the Moral Self Through Political Work

Gretel A. Van Wieren

Yale University
Restoring Earth, Restored to Earth: Environmental Ethics, Ecological Theology, Ecological Restoration

First Book Grant for Minority Scholars

Kenyatta R. Gilbert

Howard University School of Divinity
Cry Out!: Prophetic Word and African American Preaching

LeRhonda S. Manigault

Wake Forest University
"Ah Tulk to de Dead all de Time": Religion, Music, and Lived Memory Among Gullah/Geechee Women

General Grant

Richard C. Richardson

Wheaton College
Evangelism after the Canon: Reading the New Testament Missionally

Angela D. Sims

Saint Paul School of Theology
Remembering Lynching: Strategies of Resistance and Visions of Justice

Pastoral Leadership

Bruce G. Epperly

Lancaster Theological Seminary
Starting with Spirit: Guideposts on the Journey from Seminary to Congregational Leadership

Larry L. McSwain

McAfee School of Theology
Leading Healthy Congregations: The Uniqueness of Autonomous Congregations

Deborah L. Patterson

Deaconess Parish Nurse Ministries/International Parish Nurse Resource Center
Clergy Leadership in Health and Wholeness

Religious Institutions

Katie Day

The Lutheran Theological Seminary at Philadelphia
Faith on the Avenue

Stephen R. Haynes

Rhodes College
The Memphis Kneel-In Campaign and Its Aftermath: Exploring How Churches Deal with Institutional Trauma

Eric B. Johnson

Princeton University
Stories of Change: Narratives of Leadership during Congregational Turning Points

Rebecca Y. Kim

Pepperdine University
God's New Ambassadors: Korean Missionaries in America

Jeremy W. Rehwaldt-Alexander

Midland Lutheran College
Latino/a Immigration in the Rural Midwest and the Response of Predominantly White Congregations

Summer Stipend Program

Julius H. Bailey

University of Redlands
The Growth of the African Methodist Episcopal Church in the American West

Peter D. Browning

Drury University
Collaborative Ethics, Moral Discernment, and the Sexual Orientation Debates in Mainline Protestantism

Elizabeth A. Dreyer

Fairfield University
Praying in the Spirit

John Fea

Messiah College
Was America Founded as a Christian Nation?: A Historical Primer for Christians

Amy J. Frykholm

The Christian Century
Julian of Norwich: Biography

Kathleen M. Garces-Foley

Marymount University
Comparing Multiethnic Churches Across Denominations

Michelle Gonzalez Maldonado

University of Miami
Shopping: Everyday Practices and Christian Faith

Dissertations

Leslie K. Dunlap

In the Name of the Home: Temperance Women and Southern Grass-Roots Politics, 1973-1933
Northwestern University (2001)

Jennifer Ryan Ayres

'With an Urgency Born of this Hope...': A Construction Practical Theology of Reformed Christian Social Witness Practice
Emory University (2007)



Louisville Institute Offers Grant Opportunities to Enhance Diversity

It is almost a truism that the faculty ranks in theology and religion in seminaries, colleges, and universities fail to represent adequately the racial and ethnic diversity of American religious life. Although some progress has been made in diversifying faculties, much remains to be done. All too often such junior faculty members are asked to assume a heavy set of institutional responsibilities that can make it more difficult to complete the scholarly work necessary to secure tenure. As a response, the Louisville Institute seeks to enable scholars to spend an entire academic year devoted to that scholarship while free of other professional responsibilities.

Convinced that increased ethnic and racial diversity is important to both church and academy, the Louisville Institute since 2003 has offered its First Book Grant Program for Minority Scholars. Since that time eighteen tenure-track scholars have enjoyed a year away from teaching in order to work on a major research and book project related to American Christianity that will contribute to their prospects for tenure. In keeping with its fundamental mission, the Louisville Institute is especially interested in identifying and supporting scholars who seek through their academic work to be in conversation with church leaders and to strengthen their faith communities.

Previous grantees (and their institutions at the time of the grant) include:

2003

Anthea D. Butler (Loyola Marymount University)
"Making a Sanctified World: Women in the Church of God in Christ"

David Cortés-Fuentes (San Francisco Theological Seminary)
"Race, Class, Gender and Community in Matthew: A Hispanic/Latino Reading"

Clarence Earl Hardy (Dartmouth College)
"*We Grappled for the Mysteries: Black God-Talk in Modern America*"

2004

J. Kameron Carter (Duke University Divinity School)
"Singing in a Strange Land: Religion and the Black Intellectual Imagination, 1896-1940"

Michelle A. Gonzalez (Loyola Marymount University)
"Theology in a Cuban-American Key: A Collaboration Between Latino/a and Black Theologies"

Fenggang Yang (Purdue University)
"Independence and Integration: Chinese Christian Churches in America"

2005

Gastón Espinosa (Claremont McKenna College)
"Brown Moses: Francisco Olazábal and Latino Pentecostal Charisma, Power, and Faith Healing in the Borderlands"

Rubén Rosario-Rodríguez (St. Louis University)
"Racism and God-Talk: Toward a Transcultural Theology"

Jonathan Y. Tan (Xavier University)
"Introducing Asian American Theologies"

2006

Edward J. Robinson (Abilene Christian University)
"*Show Us How You Do It*": Marshall Keeble and the Rise of African-American Churches of Christ in the South, 1914-1968"

Marcia C. Robinson (Syracuse University)
"Frances Ellen Watkins Harper, Black Abolitionist Among the Women of Maine, 1854-1856"

2007

Curtis Junius Evans (Florida State University)
"The Burden of Black Religion"

Nancy Pineda-Madrid (Boston College)
"Suffering and Redemption Reconsidered: A Latina Feminist Theological Reading"

Frederick Lloyd Ware (Howard University School of Divinity)
"Black Religion and American Culture: Racial Consciousness and the Quest for Human Fulfillment"

2008

Sharon Shin Kim (California State University, Fullerton)
"A Faith of Our Own: The Creation of Hybrid Korean American Churches"

Daniel Ramírez (Arizona State University)
"Migrating Faiths: A Social and Cultural History of Pentecostalism in the U.S. and Mexico, 1906-1966"

2009

LeRhonda S. Manigault (Wake Forest University)
"*Ah Tulk to de Dead all de Time*": Religion, Music, and Lived Memory Among Gullah/Geechee Women"

Kenyatta R. Gilbert (Howard University School of Divinity)
"Cry Out!: Prophetic Word and African American Preaching"



Books published by grantees to date include:

Anthea D. Butler, *Women in the Church of God in Christ: Making a Sanctified World* (University of North Carolina Press, 2007)

Curtis J. Evans, *The Burden of Black Religion* (Oxford University Press, 2008)

Michelle Gonzalez Maldonado, *Afro-Cuban Theology: Religion, Race, Culture, and Identity* (University Press of Florida, 2006)

Edward J. Robinson, *Show Us How You Do It: Marshall Keeble and the Rise of Black Churches of Christ in the United States* (University of Alabama Press: 2008)

Rubén Rosario-Rodríguez, *Racism and God-Talk: A Latino/a Perspective* (New York University Press: 2008)

Curtis J. Evans, *The Burden of Black Religion* (Oxford University Press, 2008)

In order to submit a proposal, an applicant must:

- be a member of a racial/ethnic minority group,
- have an earned doctoral degree (normally the Ph.D. or Th.D.),
- be a pre-tenured faculty member in a full-time, tenure-track position at an accredited institution of higher education (seminary, college, or university) in North America,
- be able to negotiate a full academic year free from teaching and committee responsibilities, and
- be engaged in a scholarly research project leading to the publication of their first book, focusing on some aspect of Christianity in North America.

Applications are due by January 15, and awards will be announced by April 1. We hope that readers of *Intersections* who qualify will consider submitting an application.

Grant-Related Publications

The following publications related to Louisville Institute grants have been received since our last newsletter:

BOOKS

Jerome P. Baggett

(General Grant 2002)
*Sense of the Faithful:
How American Catholics Live Their Faith*
(Oxford, 2009)

Ellen F. Davis

(Christian Faith & Life 2006)
*Scripture, Culture, and Agriculture:
An Agrarian Reading of the Bible*
(Cambridge University Press, 2009)

David Gortner

(General Grant 2001)
Transforming Evangelism
(Church Publishing, Inc., 2008)

Tracy E. K'Meyer

(General Grant 1999)
*Civil Rights in the Gateway to the South:
Louisville, Kentucky, 1945-1980*
(University Press of Kentucky, 2009)

Paul D. Numrich

(General Grant 2002)
*The Faith Next Door: American Christians and Their
New Religious Neighbors*
(Oxford University Press, 2009)

Mikeal C. Parsons

Beth Allison Barr

Bill J. Leonard

C. Douglas Weaver (eds)

(General Grant 2006)
*The Acts of the Apostles: Four Centuries of
Baptist Interpretation*
(Baylor University Press, 2009)

Leslie Woodcock Tentler (ed)

(General Grant 2001)
*The Church Confronts Modernity: Catholicism since
1950 in the United States, Ireland, & Quebec*
(Catholic University of America Press, 2007)

Peter J. Thuesen

(Summer Stipend Program 2005)
*Predestination: The American Career of a
Contentious Doctrine*
(Oxford University Press, 2009)

ARTICLES

Sandra L. Barnes

(Summer Stipend Program 2005)
“Enter Into His Gates”: An Analysis of Black Church
Adult Participation”
Sociological Spectrum 29 (March 2009):
173 – 200

Peter Goodwin Heltzel

Carl Safina

(Religious Institutions 2008)
“Evangelicals for Environmental Responsibility:
Religious Leaders and Scientists Uniting to Care
for Creation” *Journeys Into Justice: Religious
Collaboratives Working for Social Transformation*. ed.
Niles Harper
(Minneapolis: Bascom Hill Publishing Group, 2009),
285-306

Kevin D. Dougherty

Mark T. Mulder

(Summer Stipend Program 2005)
“Congregational Responses to Growing Urban
Diversity in a White Ethnic Denomination”
Social Problems 56 (May 2009): 335-356

Joseph Small

(General Grant 2004)
“Presbyterian Churches”
in John Bowden (ed), *Encyclopedia of Christianity*
(Oxford University Press, 2006)

“Confessing the Faith in the Reformed Tradition”
in Riggs, Campbell & Stafford (eds), *Ancient Faiths
and American-Born Churches*
(Paulist Press, 2006)

“The Professor, the Prefect, and the Pope—Joseph
Ratzinger: A Reformed Appreciation”
in William G. Rusch (ed), *The Pontificate of Benedict
XVI: Its Premises and Possibilities*
(Eerdmans, 2009)

“What Is Communion and When Is it Full?”
Ecclesiology Vol. 2 (2005)

“Theology’s Passive Voice”
Perspectives: A Journal of Reformed Thought
Vol.; 20 (October 2005)

“Scripture in the Reformed Tradition”
Call to Worship, Vol. 41 (2008)

“Praying for the Unity of the Church”
Ecumenical Trends, Vol. 37 (June 2008)

Ronald Wells

(Summer Stipend Program 2005)
“Cesar Chavez’s Protestant Allies: The California
Migrant Ministry and the Farm Workers”
The Journal of Presbyterian History
Vol. 87 (Spring/Summer 2009): 5-16

Amos Yong

(Christian Faith & Life 2005)
“Disability and the Love of Wisdom: De-forming,
Re-forming, and Per-forming Philosophy of Religion”
*Ars Disputandi: The Online Journal for Philosophy
of Religion*
Vol 9 (2009)

Alum Updates

Elizabeth Dreyer (Christian Faith & Life 1996, General Grant 2002 & 2004, Summer Stipend Program 2009) is General Editor of a nine-volume series of books on women’s spirituality, *Called To Holiness: Spirituality for Catholic Women* (St. Anthony Messenger Press), five of which have been published (www.calledtoholiness.org). She also wrote the first volume in the series, *Making Sense of God: A Woman’s Perspective*, selected as the first place winner in Gender Issues by the Catholic Press Association in 2009.

Chester Gillis (Christian Faith & Life 2001) has been appointed Dean of Georgetown College, the undergraduate college of arts and sciences at Georgetown University.

Sister Bridget Haase, osu (Sabbatical Grant for Pastoral Leaders 2006) has written a new book, *Generous Faith: Stories To Inspire Abundant Living* (Paraclete Press, 2009). A Participant’s Guide for parish reflection groups is also available.

Peter Goodwin Heltzel (Religious Institutions 2008) has published *Jesus and Justice: Evangelicals, Race & American Politics* (Yale University Press, 2009).

George H. Martin (Santa Barbara Writers’ Conference 2007) has published “Why Can’t Things Stay the Same?” in Molly Dale Smith (ed), *Transitional Ministry: A Time of Opportunity* (Church Publishing, 2009).

Michelle Meyer (Dissertation Fellowship 2001) received her Ph.D. in Religious Studies in 2003 from the University of Virginia. In 2006, she received the J.D. degree from Harvard Law School and since 2007 has been Greenwall Fellow in Bioethics and Health Policy at The Johns Hopkins Berman Institute of Bioethics Baltimore, MD and the Georgetown University Law Center Washington, DC.

Margarita Mooney (Dissertation Fellowship 2003) has written *Faith Makes us Live: Surviving and Thriving in the Haitian Diaspora* (University of California Press, 2009). For more information, visit: (www.faithmakesuslive.com).

Bethany Moreton (Dissertation Fellowship 2004), Assistant Professor of History and Women’s Studies at the University of Georgia, has published *To Serve God and Wal-Mart: The Making of Christian Free Enterprise* (Harvard University Press, 2009).

Mary Clark Moschella (Dissertation Fellowship 2000) has published *Ethnography as a Pastoral Practice: An Introduction* (Pilgrim Press, 2008). She is Professor of Pastoral Theology and Congregational Care at Wesley Theological Seminary.



Give Us Your Feedback...

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